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CEEB: 632023 | UCAS Code: 45405 | Cambridge Centre No: QA006 | Pearson Edexcel Centre No: 96701

Secondary School Profile 2017-18

Qatar National School
Accreditation (QNSA)

edexcel

CAMBRIDGE
International Examinations

The School and Community

Qatar International School (QIS) was established in 1977 and is an English-speaking private school, catering to students from early years to Year 13. QIS has full Qatar National School Accreditation (QNSA) until 2020 and British Overseas School accreditation (rated Good with Outstanding Features) from the UK Government until 2019. QIS is a member of British Schools in the Middle East (BSME). QIS is a thriving international learning community as a multi-national school. Its student body is comprised from over 58 different nationalities and different cultures. The school has approximately 1,880 male and female students in all stages. Based in the diplomatic area of Doha on a state-of-the-art campus, we offer a high-quality, holistic education to students of all abilities and linguistic backgrounds. Tuition is predominately in English although bilingual learning is also offered in French and Arabic. The largest student population comes from Qatari ethnicity (28%) and then Egyptian (18%). Standards are high with an annual average of 30% of students achieving 5 A* - A in the International General Certificate of Secondary Education (IGCSE) exams and an annual average of 69% of students achieving 5 A*-C. 21% of students in the A-B grade range for Advanced Subsidiary (AS) results and 29% of students in the A*-B grade range for Advanced Level (AL) results. Extra-curricular activities are numerous, covering sport, drama, special interest clubs, and flagship programs such as MUN, World Scholars Cup and Duke of Edinburgh Award. Students are encouraged to develop wider skills beyond the academic learning, to take part in service learning opportunities and see themselves as global citizens of the future. There is also a strong pastoral tradition in the school.

Curriculum

QIS is made up of two schools: the Primary School – ages 3-11 and the Secondary School – ages 11-18. All students follow a modified UK (English) National Curriculum all through their school career. This is enhanced to meet the needs of the Ministry of Education curriculum framework and the needs of internationally mobile and expatriate families in Qatar. For Arabic, Qatar History, and Islamic Studies, the school follows the National Standards of Qatar as set by the Ministry of Education. We use UK examination boards for IGCSE, AS, AL and IAL qualifications. We are an approved examination center for both Cambridge International Examinations and Edexcel.

Students predominately take their IGCSE examinations at the end of Year 11 (aged 16), however, some IGCSE examinations are offered in Year 10 (aged 15) such as English as a Second Language and accelerated Mathematics. IGCSE re-sit examinations are also offered in November and January of Year 12 (aged 17). The students are offered AS examinations in Year 12 (aged 17) and AL examinations in Year 13 (aged 18). The senior students have the option of graduating from school at the end of Year 12 or Year 13, depending on the university entry requirements. Grading Thresholds are available at the respective exam board websites: www.cie.org.uk and <http://qualifications.pearson.com/en/home.html>.

The following IGCSE subjects are offered:		
Accounting	Foreign Language French	Chemistry (IAS)
Further Pure Mathematics	Geography	Design and Technology: Graphic Products
Arabic First Language	History	Design and Technology: Resistant Materials
Arabic as a Foreign Language	Information and Communication Technology	Economics
Art and Design	Mathematics (w/out coursework)	English Language (IAS)
Biology	Physical Education (Short and Long Course)	English Literature (IAS)
Business Enterprise	Physics	French
Business Studies	Pure Further Mathematics	Further Mathematics (IAS)
Chemistry	Travel & Tourism	General Paper
Classical Arabic	The following AS & AL subjects are offered:	Geography
Design and Technology: Graphic Products	Accounting	Global Perspectives
Design and Technology: Resistant	Applied IT	History
Economics	Arabic	Physics (IAS)
English Literature	Art and Design	Psychology (IAS)
English Language	Biology (IAS)	Mathematics (IAS)
English as a Second Language	Business	
	Computer Science	

Class Rank and GPA

QIS does not rank or calculate GPA for students. There is no appropriate system that would reflect the grading system of the IGCSE, AS and AL's to a GPA. In addition, we have a transitory international population of students, many of whom transfer between different education and grading systems.

Enrollment

Total Enrolment (including Early Years): 1,880
 Secondary School (Key Stage 3 to 5): 819
 Primary School (Key Stage 2 to 4): 795
 Early Years (Key Stage 1): 266
 Class of 2016: 165
 Maximum class size in Secondary School: 23
 Maximum class size in Senior Section: 23
 Secondary Student-Teacher ratio: 11:1

Faculty

Percentage of Faculty with Bachelor Degree: 96%
 Percentage of Faculty with a Post-Graduate Degree: 10%
 Percentage of Faculty who are qualified teachers: 86%
 Percentage of local Faculty: 0%
 Percentage of foreign Faculty: 100%
 Top nationalities represented in Faculty: British & Irish (88%), Other nationality (12%)

Academic Calendar

The school year is broken up into three terms: Term 1 runs from early September until mid-December; Term 2 from early January until late March or early April; and Term 3 from April to late June or early July.

Activities and Service

QIS has in place many challenging programs for gifted and talented students such as: accelerated Mathematics and Further Mathematics, Model United Nations (MUN), and World Scholars Cup. We also offer a wide range of extra-curricular activities to develop and/or support the many interests of our students. These programs have enabled students to build interpersonal skills, promote research skills, foster academic achievement, enhance negotiation as well as public speaking skills and other areas of interest. Extra-curricular activities on offer including: International Award, Arabic dance and culture, school newspaper and film production, art & design, Rugby, technical drawing (engineering), table tennis, debating, photography, table-top games, anatomy club, creative design, mathematics club, football, basketball, drama and production, badminton etc.

Examination Results

		2014-15	2015-16	2016-17
Year 11 (IGCSE)	% 5 A*-C	66	73	69
	% 5 A*-A	29	31	30
Year 12 (AS)	% 3 A-E	76	57	67
	% 3 A-B	30	17	21
Year 13 (AL)	% 3 A*-E	81	66	81
	% 3 A*-B	35	28	29

Outstanding Cambridge Learner Awards recognise exceptional academic performance of the students and dedication of the teachers and parents. The following academic achievements were received in the June 2017 Cambridge examination series: Top in Country Awards for IGCSE Art & Design and Additional Mathematics. High Achievers Awards for AL Economics and AS Geography.

Standardised Testing Results

SAT Data for high school graduates in year 2017.

SAT	Test-Takers	Critical Reading		Mathematics		Writing		Multiple Choice		Essay	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Total Group	1,637,589	494	117	508	121	482	115	48.4	11.7	6.9	1.7
QIS Students	53	455	100	569	94	456	98	46.8	10.5	6.3	1.5

ACT Composite scores in 2017 ranged between 18 and 28.

University Acceptances 2016-17

AUSTRALASIA	ARAB REGION	Bath Spa University	University of Newcastle
Australia	Bahrain	Birkbeck, University of London	University of Nottingham
Monash College	Royal College of Surgeons in Ireland	Birmingham City University	University of Plymouth
University of Melbourne	Egypt	Cardiff University	University of Portsmouth
University of South Australia	Ain Sham University	City University London	University of Sheffield
Malaysia	German University of Cairo	Hull York Medical School	University of Southampton
Heriot Watt University	Misr International University	King's College London	University of Stirling
University of Nottingham	New Giza University	London School of Economics	University of Surrey
Sunway College	October 6 University of Modern Science and Art	Manchester Metropolitan University	University of Sussex
New Zealand	Jordan	Middlesex University London	University of Warwick
University of Canterbury	American University of Madaba	Queen Mary University	University of York
University of Victoria - Wellington	Qatar	Queen's University, Belfast	UNITED STATES
CANADA	Academic Bridge Program	Sandhurst Military College	USA
Brock University	Ahmed bin Mohammed Military College	SOAS University of London	Clarkson University
Carleton University	Carnegie Mellon University	St Georges, University of London	Indiana University (IUPUI)
Concordia University	College of the North Atlantic	Swansea University	Iona College
Dalhousie University	Georgetown University	University College London	Manhattan College
Guelph Humber University	Northwestern University	University of Aberdeen	Michigan State University
La Salle College	Qatar Aeronautical College	University of Bath	Oregon State University
Marianopolis College	Qatar University	University of Bedfordshire	Pace University
McGill University	Stenden University	University of Birmingham	SUNY Stony Brook University
University of Calgary	Texas A&M University	University of Brighton	Syracuse University
University of Guelph	Virginia Commonwealth University	University of Bristol	University of California - Davis
University of Ottawa	Weill Cornell Medical College	University of Dundee	University of Colorado, Boulder
University of Toronto	UAE	University of East Anglia	University of Colorado, Denver
University of Western Ontario	American University of Sharjah	University of East London	University of Delaware
EUROPE	Heriot Watt University	University of Edinburgh	University of Denver
Netherlands	Middlesex University Dubai	University of Essex	University of Michigan, Flint
Delft University	University of Ajman	University of Exeter	University of Rhode Island
Leiden University	University of Sharjah	University of Kingston	University of South Carolina
University of Amsterdam	UNITED KINGDOM & IRELAND	University of Leeds	Wentworth Institute of Technology
University of Groningen	UK	University of Manchester	Wright State University