

“By far the easiest students I have worked with in 18 years and 5 schools. They are positive, respectful and will have a go at anything you want to try in as a lesson activity- you will never have a disaster at QIS and you will never experience “attitude”. Uniform is simple and not an issue, the parents are supportive and the students generous and funny. Of course issues arise from time to time but by comparison to the UK these are minor and easily resolved. In a nutshell I am happy to come to work each day and if you come to QIS I am sure you will enjoy working with our unique students and almost family atmosphere.”

Mike Parry

Deputy Head of Secondary and Secondary Science Teacher

“The students who attend QIS are pleasant, polite and keen to spend time with their teachers, talking about what they like, their life and are most happy to help whenever they are given the opportunity. They like to take part in all sorts of activities provided by the school and are generally a pleasure to work with.”

Carine Eyre

Deputy Head of Secondary and Secondary French Teacher

“Qatar International School students represent a vast range of cultural backgrounds. This makes them different to students in the majority of schools. With boys and girls taught separately, they all come to the classroom with different outlooks and values on education. However, students have a great sense of school pride and work with staff towards making it a safe and friendly environment where learning is an enjoyable experience.”

Rob Wallace, Angus Turkington and Craig Williams

Secondary ICT Department

“They do what the teachers asks without argument
A teacher is able to teach
They can be quite dependent on teacher instruction at times
They are all respectful
Students have a good sense of humor.
All the students are genuinely interested in you as a person.
All are extremely generous
Both boys and girls are motivated by merits even in Year 11. They are less street-wise and more innocent than their UK peers.”

Phil Warrilow

Secondary Head of Science